



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MARTINSVILLE CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(97 of 97)	100.00%	(109 of 109)
EOC Mathematics (Highest level) (1S2)	100.00%	(96 of 96)	100.00%	(109 of 109)
			99.21%	(126 of 127)
			98.43%	(125 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (71 of 71)
EOC Mathematics (Highest Level) (1S2)	100.00% (71 of 71)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(93 of 93)	100.00%	(102 of 102)	96.67%	(116 of 120)
B. Completers Participating in a Credentialing Test Rate	93.55%	(87 of 93)	95.10%	(97 of 102)	80.00%	(96 of 120)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.82%	(59 of 87)	90.72%	(88 of 97)	73.96%	(71 of 96)
D. Completers Passing Credentialing Test Rate ⁵	63.44%	(59 of 93)	86.27%	(88 of 102)	59.17%	(71 of 120)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.74% (63 of 93)		92.16% (94 of 102)		67.50% (81 of 120)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.56% (34 of 93)		51.96% (53 of 102)		41.67% (50 of 120)	

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	100.00%	(71 of 71)	100.00%	(80 of 80)	95.88% (93 of 97)
B. Completers Participating in a Credentialing Test Rate	91.55%	(65 of 71)	93.75%	(75 of 80)	77.32% (75 of 97)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.15%	(43 of 65)	90.67%	(68 of 75)	73.33% (55 of 75)
D. Completers Passing Credentialing Test Rate ⁵	60.56%	(43 of 71)	85.00%	(68 of 80)	56.70% (55 of 97)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.20%	(47 of 71)	91.25%	(73 of 80)	65.98% (64 of 97)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.39%	(23 of 71)	45.00%	(36 of 80)	39.18% (38 of 97)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (97 of 97)	100.00% (109 of 109)	100.00% (127 of 127)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
92.47% (86 of 93)	100.00% (102 of 102)	96.67% (116 of 120)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
98.96% (95 of 96)	84.25% (107 of 127)	94.44% (68 of 72)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
100.00% (72 of 72)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
88.07% (96 of 109)	100.00% (127 of 127)	100.00% (72 of 72)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
42.08% (441 of 1,048)	42.76% (543 of 1,270)	44.43% (327 of 736)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
38.83% (40 of 103)	46.84% (37 of 79)	40.19% (43 of 107)

2013-2014 Martinsville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml